

## NEW COURSES AT CAHS FOR 2022-2023

Charleroi Area School District strives to be educationally relevant, focused on achievement and growth, and have a priority on people so that students are fully prepared to positively contribute to their society. It is the goal of our staff to advance the development of our students based on our school district's mission and goals. The CASD develops and utilizes Pennsylvania's model of a Standards-Aligned System (SAS), which is a comprehensive approach to supporting student achievement.

We have four additional courses to offer for the 2022-2023 school year. The courses are Introduction to Esports I, Introduction to Esports II, Yearbook I, and Yearbook II. Additionally, we are able to continue to offer Exploring Careers. All of these are semester long courses. Read below for more information on each course.

**If you would like to request to enroll in one or more of the new classes, please email your school counselor.** If you were not able to sign up for Exploring Careers course and would like to do so, please email your school counselor. Your school counselor will make every effort to schedule the course for you. Please remember that in some cases, the class may not fit into your schedule.

We are no longer offering Nutrition I and Nutrition II. If you requested either of these courses, your school counselor attempted to schedule your alternate requests. You can also request one of the courses in this announcement, if you prefer to have one of these as a higher priority.

**INTRODUCTION TO ESPORTS I**  
and  
**INTRODUCTION TO ESPORTS II**

<b>Introduction to Esports I</b> <b>Grade 9-12</b>	<b>1/2 Credit</b>
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**Prerequisites: Successful completion of 8<sup>th</sup> grade.**

<b>Introduction to Esports II</b> <b>Grade 9-12</b>	<b>1/2 Credit</b>
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**Prerequisites: Successful completion of Introduction to Esports I**

From the North America Scholastic Esports Federation (NASEF), esports is undeniably popular as a digital platform for interaction and entertainment. In an effort to capitalize on interest-based learning, we wanted to capture students where they are with esports. We sought explicit connections with esports and content standards (Next Generation Science Standards, English/Language Arts, International Society for Technology in Education, and Social-Emotional Learning) and have developed curricula for high school students in a variety of learning environments.

Esports curriculum helps develop life skills, the history of gaming, career prospects, and the opportunity to join other schools for competition. These courses are semester courses and introduce students to the foundational concepts, principles, and tools of esports. Any previous education about computers and gaming is beneficial but not required. Course I will be designed to teach the evolution of the gaming industry and career prospects. Course II will become more technical in nature and delve further into the game design.

## YEARBOOK I AND YEARBOOK II

### **Yearbook I**

**1/2 Credit**

**Grade 9-12**

**Prerequisites: Successful completion of 8<sup>th</sup> grade.**

### **Yearbook II**

**1/2 Credit**

**Grade 9-12**

**Prerequisites: Successful completion of Yearbook I.**

Yearbook I and Yearbook II are semester courses geared for students who are interested in the fields of communication, photography, design, marketing, and/or business. Students in this class will be responsible for planning, creating, producing, promoting, and selling the yearbook. Students will learn to work within an organizational structure that includes student editors and strict deadlines. Students will learn the design skills needed to produce the Charleroi Area High School Yearbook. Through this process, students will understand how to use an online software program. Additionally, students will learn skills including how to write captions, select fitting titles and subtitle, take high-quality photos, and edit photos. In Yearbook II, students will gain knowledge on how to manage a business through the financial aspect of creating the yearbook. As an extension of either course, students may sign up to attend events outside of the standard school day in order to obtain pictures.

The courses are semester courses. Yearbook I will be an introductory course designed to teach students how to create the high school yearbook. Yearbook II will be a continuation of Yearbook I with additional responsibilities for the students.

## EXPLORING CAREERS

### **Exploring Careers**

**1/2**

**Credit**

**Grade 9-12**

**Prerequisites: Successful completion of 8<sup>th</sup> grade.**

Exploring Careers takes a unique approach to career planning by using a self-discovery process to match a career area to a student and by equipping students with the tools they need to develop and implement their own personal career plans. Students who successfully complete this course will be more self-confident about taking responsibility for the education and career decisions that affect their lives. This course will assist students in planning for the future as well as preparing for employment.